

# Bells Farm Primary School Sports Premium Statement 2017-18



In March 2013 the government announced that it was to provide additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools in England – The Primary PE and Sport Premium.

This funding is allocated to primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

- In the Autumn Statement 2013, the then Chancellor, George Osborne announced an additional year's £150m extended funding, taking the total investment to the end of the 2016 academic year.
- On 6th February 2014 the then Prime Minister, David Cameron committed to continue the funding for the Primary PE and Sport Premium until 2020.
- On the 17th July 2015 the Department for Education announced that 2015/6 funding will remain at the same level as last year.
- On 21st September 2016 the Department for Education released its grant conditions for 2016/17.

On 24th October 2017, the Department for Education published new guidance on the doubled Primary PE and Sport Premium grant. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

The following document details how we as a school intend to spend the sports premium allocated to us for this academic year (2017-18).

Please note: this is a 'live document' and will be updated regularly throughout the year.

Key achievements to date:

Areas for further improvement and baseline evidence of need:

## Bells Farm Primary School Sports Premium Impact Statement Summer Term 2017



**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

2 hrs timetabled PE per for all children.

Wake up shake up additional 15mins per day for Year 3

Play leaders engaging years 1 to 3 in physical activity at lunchtime every day.

Intra school competitions organised at lunchtimes for years 4,5 and 6

Intra school competition takes place at lunchtimes in conjunction with the training of Play Leaders and Sports Ambassadors.

Opportunities for children to not only participate in sport but organise games, competitions and sports days give ownership of school sport amongst pupils. In addition to this tournaments organised such as intra table tennis and tennis tournaments have been completed in preparation for the inter-school competitions

Increase opportunities for pupils to partake of physical activity to ensure all children are undertaking at least 30 mins activity per day.

Introduce a house system for pupils to earn house points for participation in skills and endurance challenges at lunchtimes. Extra house points achieved for hitting key targets.

Play leaders to monitor engagement in activities at lunchtimes.

Sports Organising Team set up to supervise and run Skills/Physical Challenges at lunchtimes.

scheduled in the Summer Term.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Through targeting specific pupils identified by teaching staff and SENCo, the impact of participation in sport on attendance and behaviour can be monitored along with data compiled for all school groups. Participation in extra-curricular sport has increased on average by a further 9% across all year groups in the Year 2016-17. Bells Farm was also achieved the Youth Sport Trust Silver award for participation in competitive sport and the School Games Silver award for the delivery of quality PE and competitive sport.

Dedicated PE and Sports page on school website with updates of competition calendar and competition reports.

Extra notice boards in main entrance to raise the profile of PE and Sport for all visitors and parents.

Inclusion of sport in Celebration assembly every other week to ensure the whole school is aware of the importance of Physical Activity.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Maintain current levels of attendance by pupils from all groups by liaising closely with SENCo to identify pupils who would benefit further from participation in competitive or non-competitive sport.

Correlate attendance and achievement with levels of participation in PE and Sport

A programme of CPD for staff has been accessed including further CPD for the School Sport Co-ordinator. Two members of staff have received CPD through the employment of our PE co-ordinator and have indicated increased confidence in the delivery of gymnastics and games.

A member of staff has been trained in the Change for Life programme and is working with a group of targeted pupils to participate in the Change for Life Club.

A member of staff has also been trained via team teaching in the delivery of swimming lessons throughout the Summer Term 2017. Reception teacher has received training in the delivery of balancability to children learning to ride a bicycle in Reception. Reception now fully equipped to deliver balancability courses to children throughout the Reception Year.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

During this term we saw continued success of the use of Sports Premium funding to subsidise our club offer; increasing opportunities for all children to engage in after school sports. Extra-curricular sports have enabled pupils to participate in inter school competitions in sports such as cross country, football, hockey, tennis, cricket, handball, swimming, gymnastics, dodgeball netball, multi-skills, golf and athletics. Membership of the Kings Heath Boys School Sports Partnership and Kings Norton Primary School Football Association have ensured opportunities for children to compete in a comprehensive range of sports.

Funding has included a wider range of equipment to support the curriculum and competitive sports such as basketball, balancability and athletics. Further support has been given for the

Further training for teaching staff to deliver swimming lessons to pupils throughout KS 2

Change for Life programme to be further enhanced by the deployment of Aspire Sports in the delivery of Change for Life clubs alongside currently qualified staff.

Extend the delivery of balancability by the training of 2 TAs to deliver Balancability lessons to Nursery and Reception children.

Maintain current club offer to pupils whilst increasing opportunities for physical / skills challenges and non-competitive sports/activities.

Mini bus for access to competition and swimming.

Outdoor table tennis tables

accommodation of sports equipment including 20 bicycles.

**Clubs Supported throughout the year included:-**

Multi-Skills KS1  
Athletics  
Football  
Running  
Fun and Fit club  
Table Tennis  
Netball  
Hockey  
Basketball

Continued curricular support has been provided by Active Sports for Year 5 and 6 Girls Netball. Deployment of Teaching Assistants at lunchtime has ensured equal access to equipment and activities provided. Additional basketball posts for the playground have been purchased and adjustments to the existing hall basketball nets have been made.

**Key indicator 5: Increased participation in competitive sport**

We have enjoyed particular success this term in Football, Tennis, Basketball, Cricket, Swimming, Athletics and Cross Country. In House Training has continued for play leaders to support lunchtime activities facilitated by lunchtime supervisors and teaching assistants.

Throughout the year Bells Farm have continued to participate in a wide variety of sports and competed with a high degree of success in school games competitions.

- Football League Runners Up

Increase number of pupils participating as B teams

- 2<sup>nd</sup> Place Y4 School games Gymnastics
- Individual 1<sup>st</sup> and 3<sup>rd</sup> Places for Y4 Gymnastics
- Bronze Medal Y1 and 2 Gymnastics
- Y3 and 4 School Games 5 a side Competition
- Hockey School Games Runners Up
- 2<sup>nd</sup> Place Y2 Multi-Skills School Games competition
- 3<sup>rd</sup> Place in Y1 Multi -Skills School Games Competition
- Basketball winners of group stage and 2nd place in the school games finals
- Winners in the Y5/6 School games Swimming Gala
- 4<sup>th</sup> place Netball out of nine teams and participating
- Runners up in School games Y4 Tennis
- 2<sup>nd</sup> Place in School Games Y6 Cricket
- 2<sup>nd</sup> place for Year 4 in Cross Country
- 3<sup>rd</sup> Place Year 4 in Super 4s Athletics

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18	<b>Total fund allocated:</b> £17770	<b>Date Updated:</b> 16 <sup>th</sup> November 2017		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for pupils to partake of physical activity to ensure all children are undertaking at least 30 mins activity per day.	Marathon Kids lunchtimes with Aspire Sports Coaches years 1 to 6	£4000	Rolling record of distance covered per pupil	
Introduce a house system for pupils to earn house points for participation in skills and endurance challenges at lunchtimes. Extra house points achieved for hitting key targets.	Sports Organising team to run skills and physical challenges each lunch time for Years 3 – 6. Record scores and award points to each house team.	£200	Record of participants and their scores through the term and year.	
Play leaders to monitor engagement in activities at lunchtimes.				
Sports Organising Team set up to supervise and run Skills/Physical Challenges at lunchtimes.	Organise and run intra school competitions such as table tennis and tennis at lunch time.	£400	Record levels of participation and attendance	



<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated :	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain current levels of attendance by pupils from all groups by liaising closely with SENCo to identify pupils who would benefit further from participation in competitive or non-competitive sport.</p> <p>Correlate attendance and achievement with levels of participation in PE and Sport</p>	<p>Offer a wide variety of sports that can be accessed by all pupils throughout the year.</p> <p>Registers of attendance for clubs and activities</p>		<p>Keep records of participation in after school clubs by all pupil groups</p> <p>XL spreadsheets to indicate pupil groups and participation numbers.</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further training for teaching staff to deliver swimming lessons to pupils throughout KS 2	Team teach during swimming lessons with TA and teachers during Y3 and 5 timetables swimming lessons and the 2 week block in Year 6	£300	Staff report increased confidence in the teaching of swimming to groups	
Change for Life programme to be further enhanced by the deployment of Aspire Sports in the delivery of Change for Life clubs alongside currently qualified staff.		£1500	Percentage of previously disengaged pupils participating regularly in sport and physical activity increases	
Extend the delivery of balancability by the training of 2 TAs to deliver Balancability lessons to Nursery and Reception children.		£300	Increased opportunities for pupils in Nursery and Reception to take part in Balancability lessons. Increased staff confidence in delivering Balacability and PE.	
Further CPD for staff	Access training via Sports Partnership in Games, Gymnastics and Outdoor Education	£1700	Staff report increased confidence in thew delivery of PE and Sport	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Membership of Kings Heath Sports Partnership and Kings Norton Primary Schools Football Association Maintain current club offer to pupils whilst increasing opportunities for physical / skills challenges and non-competitive sports/activities. Mini bus for access to competition and swimming.</p> <p>Outdoor table tennis tables</p> <p>To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. All pupils can perform safe rescue over a varied distance so they are confident</p>	<p>Subscribe to Kings Heath Sports Partnership. Maintain current competition calendar and seek further opportunities to expand the wide variety of sports already on offer at Bells Farm</p> <p>Situate tables in the playground to be accessed at any time</p> <p>Have negotiated additional pool space over a term or plan for a suspended time table week for a 10 day swimming focus at Cocks Moors Woods Swimming Pool.</p>	<p>£3400</p> <p>£2200</p> <p>£1000</p>	<p>All pupils that have not achieved 25m by end of Y5 will have achieved 25m by the end of Y6</p>	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of pupils participating as B teams	Continue wide range of competitive Intra and Inter School Competitions whilst increasing the number of B Teams entered.	£1000	Competition registers for all events to monitor participation from all groups	.