

## Promoting British Values at Bells Farm Primary School

The DfE have reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government set out its definition of British values in the 2011 Prevent Strategy. At Bells Farm, we plan for children to learn about the fundamental nature of British Values. We also demonstrate these values regularly in the following ways:

### **Democracy:**

Democracy is an essential part of our school. Members of the school community have the opportunity to have their voices heard at all levels. This includes:

- School Council
- Class and assembly/circle time discussions
- Pupil and parent/carer questionnaires
- Choosing rewards
- Parent Volunteer group
- Sports Ambassadors

### **The Rule of Law:**

Children at Bells Farm are clear about the code of conduct expected of them both within school and in activities at home and in the wider community. We reinforce this through:

- School Behaviour Policy
- Negotiated class rules
- Anti-bullying policy
- Code of Conduct for all members of the school community

- Opportunities to reflect on learning and behaviour, during assemblies and circle time
- Parent/carer questionnaires relating to behaviour and safety
- School links with the Police Community Support Officer (PCSO)
- Staff and student internet usage contracts

### **Individual Liberty:**

Children are taught to respect the liberty of others and to value their own liberty. They are taught that having the liberty to make choices is both a right and responsibility. This is reinforced in the following ways:

- Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- Choice of activities and ways of working and recording in lessons
- Open discussions in all areas of the curriculum
- Choice of extra-curricular clubs and opportunities
- Promotion through PSHE lessons and E- safety lessons
- Promotion through our Values Education – taking values such as “freedom” and “responsibility” each month and focusing our thoughts, actions and learning around them.

### **Mutual Respect:**

At Bells Farm, we believe that respect for others is an essential component of moral development. We are an inclusive school where everyone is valued and has a contribution to make to the school.

Children learn that their behaviours have an effect on their own rights and those of others. We reinforce this through:

- School wide expectations of behaviour and conduct towards each other
- PSHE curriculum in which children discuss how their actions and words can have a big effect on others
- Positive Relationships encouraged and modelled by whole school community

- Teaching and learning through the RE curriculum
- Anti-Bullying week
- E-safety discussions and activities
- Buddy system for new children
- Peer mediators
- PE and Sports partnership activities and code of conduct

**Tolerance of those of Different Faiths and Beliefs:**

Children have a range of curricular opportunities to reflect on a variety of beliefs, cultures and values. They explore aspects of the wider world and an appreciation of cultural diversity as in for example. The RE curriculum is designed to help children understand, respect and celebrate the diverse nature of peoples beliefs. This is reinforced through:

- RE curriculum including visits to different places of worship
- PSHE curriculum using resources such as “Go Givers”
- Equalities Policy
- Accessibility Plan
- Involvement with the “We Act” initiative
- Black History Month
- Class topic celebrations from different cultures such as Diwali, Chinese new Year.
- Assemblies/circle time
- Regular audit of classroom resources to ensure stereotypes are challenged and our multicultural society is reflected in our school.